



## **ACCESSIBILITY POLICY**

**HEAD TEACHER: SARA LLEWELLYN**

**DATE AGREED: 31st JANUARY 2019**

**DATE OF NEXT REVIEW: 30th JANUARY 2020**

**ALL, STAFF HAVE ACCESS TO THIS POLICY AND SIGN TO THE EFFECT  
THAT THEY HAVE READ AND UNDERSTOOD ITS CONTENT**

## Accessibility Policy

This policy is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002. Definition of Disability is defined by the Disability Discrimination Act 1995 (DDA): A person has a disability if he or she has a physical or mental impairment or which is Multi-sensory impaired that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Key Objective to reduce and eliminate barriers to accessing the curriculum and to full participation in the school community for pupils and prospective pupils with a disability. Principles Compliance with the DDA is consistent with the School's aims and equal opportunities policy.

The School recognises its duty under the DDA (as amended by the SENDA): not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services not to treat disabled pupils less favourably to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage to publish an Accessibility Plan. In performing their duties, staff will have regard to the DRC Code of Practice (2002); The Llewellyn school and Nursery recognises and values parents' knowledge of their child's disability and how it effects on his/her ability to carry out normal activities, and respects the parent's and child's right to confidentiality.

The School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum setting suitable learning challenges, responding to pupils diverse learning needs Registered Office is The Llewellyn School and Nursery 11 Cliffe Avenue, Westbrook, Margate Kent CT9 5DU.

Education & related activities The School will seek and follow the advice of specialist services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

The School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of its premises, such as improving access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings. The School will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Any changes which cannot be supported by the school will be met by Louie's Helping Hands registered charity number 1167225.

This policy should be read in conjunction with The Llewellyn School and Nursery Equality and Diversity Policy.

This policy was adopted by: The Llewellyn School and Nursery	Date: 01 <sup>st</sup> January 2016
Reviewed on: 31st January 2019	Signed: <a href="#">S J Llewellyn</a>
To be Reviewed: 30th January 2020	